

# Kindergarten Summer Academics

We are excited that you have selected our school to begin your child's educational experience.



## Summer Reading Ideas

Research has shown that the simple greatest factor in predicting reading success is whether a child is read to when young. Here are some titles to get you started. Please note that the reading level of the books suggested varies. If your child is already reading, have him or her read a page of the book aloud to you to see if it is a good fit. If they struggle with more than a few words on the page, it is probably too difficult, but the book would still be a great book to read aloud to your child.

### Read Aloud Books:

- Mrs. Piggle Wiggle by Betty MacDonald
- Junie B. Jones (series) by Barbara Park
- The Magic Treehouse (series) by Mary Pope Osborne
- Skippyjon Jones (series) by Judy Schachner
- The Napping House by Audrey Wood
- Dr. Seuss books
- Nursery Rhymes



### **Beginning Book Series:**

- *Curious George* by Margret & H.A. Rey  
(*Curious George Goes Camping*, *Curious George Says Thank You*, and *Curious George Takes a Train*)
- *Clifford* by Norman Bridwell  
(*Clifford the Big Red Dog*, *Clifford's Family*, and *Clifford's Kitten*)
- *Elephant and Piggie* by Mo Williams  
(*Waiting is Not Easy*, *Should I share My Ice Cream?* and *There is a Bird on Your Head*)
- *Frog and Toad* by Arnold Lobel  
(*Frog and Toad Are Friends*, *Frog and Toad All Year*, and *Days with Frog and Toad*)
- *Pete the Cat* by James Dean and Eric Litwin  
(*Pete the Cat: I Love My White Shoes*, *Pete the Cat and His Four Groovy Buttons*, and *Pete the Cat and His Magic Sunglasses*)

For more ideas of what books to read, visit

Reading Rockets <http://www.readingrockets.org/article/10-weeks-summer-reading-adventures-you-and-your-kids>

Scholastics <https://www.scholastic.com/teachers/blog-posts/meghan-everette/avoid-summer-slide-these-fun-summer-reading-ideas/>

### Developmental Skills

Every child is special and unique and develops at their own pace. However, there are certain skills and knowledge sets that we feel are essential for social and academic growth, development and achievement in school. The following is a checklist of essential developmental skills children need to meet before they enter kindergarten at Arlington Classics Academy.

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| <ul style="list-style-type: none"><li>• Be able to state their first and last name when asked.</li><li>• Sit still for a story.</li><li>• Have a positive attitude.</li><li>• Work well with others.</li><li>• Use good table manners and clean up their own area.</li><li>• Child should be broken of habits such as sucking thumbs or picking nose due to germ issues.</li></ul> | <ul style="list-style-type: none"><li>• Use restroom independently and knows how to wash hands.</li><li>• Knows how to snap, zip or button pants.</li><li>• Can tie shoes. If student cannot tie shoes, Velcro shoes or lace-less shoes are encouraged.</li><li>• Listen to adults and peers and show respect.</li><li>• Follow rules.</li><li>• Take off and put on outer clothing such as a jacket.</li></ul> |
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**Summer Enrichment Activity** - Choose a box each day to practice essential skills. The problems do not need to be worked in any order- just make sure to complete all of the boxes.

Put a jacket on and off two times by yourself.	Show mom or dad how to wash hands independently.	Write your name (in D'Nealian) ten times. See #33 for more info.	Listen to a story and retell story in order to parent.	Draw a picture and tell parent the story in the picture.	Copy down 5 sight words in notebook.
Write numbers 1 - 10 independently. Practice tucking shirt in.	Name as many colors as you can from a box of markers/crayons.	Count all the spoons in the kitchen drawer. Write the number.	Parent writes 10 random numbers on paper. Student will identify all numbers.	Parent will write 10 random letters on paper. Student will identify all the letters.	Student will cut out with scissors simple shapes parent draws on paper.
Student will cut out with scissors a zigzag pattern parent draws on paper.	Student will cut out with scissors a straight line parent draws on paper.	Counts different groups of objects and write the number down.	Sort construction paper for school by color.	Parent will write 15 random letters and student will practice sounds (not name.)	Look at a book and identify and write the first letter of 10 different items.
Parent will write 10 random letters on paper. Student will identify all the letters.	Pack a jacket, book and folder in a backpack and zip it.	Draw a triangle and a rectangle.  Color triangle yellow and rectangle purple.	Count the number of windows in the house and write the number down.	Look at a book and point out the names of letters.	Parent writes 10 random numbers on paper. Student will identify all numbers.
Listen to a story and retell story in order to parent.	Read a Dr. Seuss book and find two sets of rhyming words.	Look at a book and identify and write the first letter of 10 different items.	Practice opening food packages or water bottle independently.	Copy 5 sight words in notebook.	Count the number of chairs in your dining room. Write number down.
Count to twenty independently.	Parent will write 10 random letters on paper. Student will identify all the letters.	Recite <u>Row, Row, Row Your Boat</u>	Parent will write 15 random letters and student will practice sounds (not name.)	Write your name (in D'Nealian) ten times. (Use upper & lower case letters.	Recite <u>Row, Row, Row Your Boat</u> and illustrate poem.
Practice writing name in D'Nealian.	Count the number of beds in your house and write number.	Practice tying shoes or Velcro-ing shoes.	Look at a book and point out the names of letters.	Read a Dr. Seuss book and find two sets of rhyming words.	Pack a jacket, book and folder in a backpack & zip it.
Parent will write 15 random letters and student will practice sounds (not name.)	Draw a circle and a square. Color circle blue and the square green.	Draw a picture of something you did this week.	Copy down 5 sight words in notebook.	Listen to a story and retell story in order to parent.	Parent write 10 random numbers on paper. Student will identify all numbers.

### D'Nealian Handwriting

To get a head start go to: <http://www.handwritingworksheets.com>

[There is no need to download from this sight, just click on D'Nealian Style Worksheets located in the middle of the page. You will be able to create a worksheet with your child's name on it.](#)



## Kindergarten Sight Words List

The words are listed in the order taught, 2-3 per week; 100 words total. Create flashcards and see if your child can recognize these words in books/magazines, signs, advertisements, etc.

I	one	would	me	play
am	two	you	day	has
can	three	an	orange	friend
we	see	this	where	hello
said	four	do	there	big
at	went	and	pink	put
of	to	look	their	get
the	five	red	little	why
work	six	he	black	house
or	is	she	know	away
as	seven	blue	him	stop
like	eight	here	brown	when
a	were	was	help	who
make	nine	yellow	her	now
in	ten	what	white	had
so	it	has	up	your
no	are	green	eat	about
yes	not	with	happy	how
have	for	my	sad	came
go	could	purple	says	time

♥ Welcome to  
Kindergarten