Arlington Classics Academy

strength · wisdom · courage · vigilance

www.acaedu.net

CCMR Goals

2020-2024

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CCMR summary: ACA is a K-8 school that prepares students for secondary acceleration and post-secondary readiness. ACA does not receive CCMR accountability data in TAPR.

CCMR
in Accountability

College Ready

Meets Texas Success Initiative (TSI) Criteria

or

Earns dual course credits

or

Meets criteria on AP/IB exams

or

Earns an associate degree

or

Qualifies for OnRamps course credits

Career Ready

Earns an Industry-based certification (IBC)

or

Graduates with completed IEP
and workforce readiness

or

Graduates with an advanced degree plan
and received special education services

or

Earns a level I or level II certificate

Military Ready

Enlists in the U.S. Armed Forces
(Not Applicable—Temporarily Suspended)

Goal 1: Increase the percentage of students on track for college and AP readiness as measured by Masters performance on Algebra 1 EOC.						
The percentage of 8th grade students on track for college and AP readiness, measured by Masters on Algebra 1 EOC, will increase from the baseline of 48% to 50% as reported on the 2024 TAPR (reported in January).						
Baseline: 48% Masters (2019)	Spring 2020: No Administration COVID	Spring 2021	Spring 2022	Spring 2023	Spring 2024	
Annual Targets		48%	48%	48%	48%	
Annual Performance		31%	38%	41%	TBD	

Goal 1a-j: Increase the percentage of each subpopulation of students on track for college and AP readiness as measured by masters performance on Alg 1 EOC.						
The percentage of each subpopulation of students reading at grade level or above, measured by Masters on Algebra 1 EOC, will increase from its baseline to the identified goal % or better as reported on 2024 TAPR.						
		Annual Targets (Annual Performance)				
Subpopulation	Baseline as reported on August 2019 TAPR	Spring 2020: No Administration	Spring 2021	Spring 2022	Spring 2023	Spring 2024
African American	32%		32% (34%)	32% (18%)	32% (23%)	32%
Hispanic	44%		44% (21%)	44% (34%)	44% (18%)	44%
White	51%		51% (22%)	51% (44%)	51% (51%)	51%
Asian	62%		62% (44%)	62% (63%)	62% (76%)	62%
Two or More Races	*		*	*	*	*
Special Education (Current)	*		*	*	*	*
Econ Disadv	43%		43% (45%)	43% (31%)	43% (44%)	43%
EL (Current & Monitored)	43%		*	*	43% (38%)	43%

*Group too small for measure

Strategies for Algebra 1 Goal Attainment for All Students:

- All Algebra 1 teachers and math teachers will supplement CPM instruction with individualized instruction and practice in the imagine MyPath platform, using the data generated to monitor progress and drive classroom differentiated supports
- All Algebra 1 teachers and math teachers will participate in and use knowledge gained from MyPath training focused on using the data to target student needs and monitor progress.
- To support students in transferring knowledge to new situations, all Algebra I teachers and math teachers will model and engage students in practicing the problem-solving strategy of identifying similarities and differences between different problem situations.
- Campus Leadership and teachers will receive training in how to leverage MAP data to set goals for students that close gaps and in how to design, implement, and monitor effective intervention and acceleration.
- Integrate Algebra 1 readiness screener to target interventions beginning in earlier grades.

Goal 2: ACA graduating students (8th grade) will be prepared to take AP courses in high school.					
The percentage of 8th grade students demonstrating readiness for at least one AP course as demonstrated on the PSAT will increase from the baseline year over year.					
Baseline: 2023 PSAT (TBD)	Spring 2020: No Administration	Spring 2021	Spring 2022	Spring 2023	Spring 2024
Annual Targets		*	*	TBD%	TBD%

(ACA will begin testing all 8th graders on PSAT in 2023 and will report this data to the board along with goals for 2024.)

Strategies for Goal Attainment for All Students:

- Utilize partial 7th and 8th grade seminar class for PSAT practice and preparation.
- Continue to integrate high rigor and accelerated instruction with personalized learning tools.
- Utilize Khan academy to provide additional support for students who do not demonstrate readiness post assessment.