

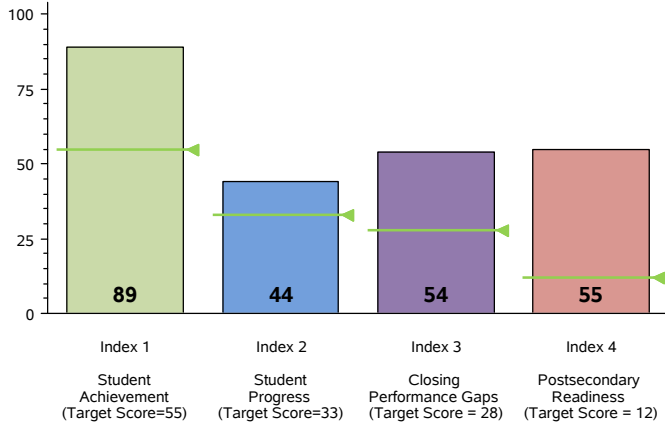
**Texas Education Agency  
2013-14 School Report Card  
ARLINGTON CLASSICS ACADEMY - BOWEN (220802102)**

District Name: **ARLINGTON CLASSICS ACADEMY**  
Campus Type: **Elementary**

Total Students: **516**  
Grade Span: **03 - 05**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Mathematics**

**Top 25% Closing Perform Gaps**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	97.8%	97.5%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	26.4%	23.6%	12.7%
Hispanic	17.6%	18.1%	51.8%
White	41.7%	45.3%	29.4%
American Indian	0.2%	0.5%	0.4%
Asian	11.0%	8.8%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.1%	3.6%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	22.7%	19.9%	60.2%
English Language Learners	4.1%	3.3%	17.5%
Special Education	3.9%	3.3%	8.5%
<b>Mobility Rate (2012-13)</b>	11.5%	12.5%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 3	21.4	21.4	19.3
Grade 4	21.8	21.8	19.3
Grade 5	24.3	24.3	21.2

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	73.0%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	64.1%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$4,037	\$5,762	\$8,327
Instruction	\$3,071	\$3,545	\$4,759
Instructional Leadership	\$46	\$56	\$123
School Leadership	\$325	\$354	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	89%	<b>89%</b>	84%	88%	91%	*	90%	-	88%	86%
	2013	77%	89%	<b>89%</b>	85%	92%	91%	*	88%	-	83%	87%
Reading	2014	76%	92%	<b>91%</b>	88%	89%	95%	*	92%	-	87%	86%
	2013	80%	93%	<b>93%</b>	90%	95%	97%	*	84%	-	81%	90%
Mathematics	2014	78%	87%	<b>85%</b>	82%	85%	86%	*	85%	-	93%	83%
	2013	79%	88%	<b>86%</b>	79%	89%	89%	*	91%	-	81%	84%
Writing	2014	72%	89%	<b>88%</b>	78%	90%	92%	-	88%	-	*	85%
	2013	63%	90%	<b>91%</b>	96%	94%	86%	*	88%	-	83%	88%
Science	2014	78%	90%	<b>90%</b>	87%	96%	91%	*	95%	-	78%	97%
	2013	82%	83%	<b>83%</b>	61%	88%	88%	-	100%	-	*	86%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	57%	<b>55%</b>	47%	54%	59%	*	60%	-	60%	47%
Reading	2014	45%	64%	<b>62%</b>	57%	60%	67%	*	62%	-	47%	57%
Mathematics	2014	39%	55%	<b>51%</b>	40%	50%	56%	*	64%	-	60%	47%
Writing	2014	35%	54%	<b>60%</b>	51%	54%	71%	-	31%	-	*	41%
Science	2014	43%	65%	<b>64%</b>	58%	63%	63%	*	86%	-	56%	68%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	28%	<b>26%</b>	19%	24%	30%	*	35%	-	23%	22%
Reading	2014	15%	33%	<b>31%</b>	23%	28%	38%	*	32%	-	*	24%
Mathematics	2014	17%	30%	<b>28%</b>	21%	27%	29%	*	44%	-	*	25%
Writing	2014	8%	10%	<b>10%</b>	*	*	17%	-	*	-	*	*
Science	2014	14%	31%	<b>24%</b>	17%	26%	24%	*	38%	-	*	19%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	62%	<b>59%</b>	65%	*	56%	*	67%	-	*	53%
	2013	62%	67%	<b>63%</b>	58%	51%	74%	*	64%	-	56%	n/a
Mathematics	2014	60%	71%	<b>69%</b>	76%	69%	61%	*	78%	-	69%	68%
	2013	59%	68%	<b>73%</b>	63%	79%	75%	*	100%	-	67%	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	14%	<b>16%</b>	17%	*	15%	*	22%	-	*	19%
	2013	15%	18%	<b>21%</b>	14%	14%	33%	*	9%	-	0%	n/a
Mathematics	2014	18%	28%	<b>33%</b>	38%	33%	30%	*	28%	-	54%	37%
	2013	16%	24%	<b>35%</b>	25%	42%	38%	*	55%	-	11%	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	56%	<b>59%</b>	58%	*	*	-	*	-	*	56%
	2013	43%	42%	<b>44%</b>	57%	*	*	-	*	-	*	43%
Mathematics	2014	46%	58%	<b>61%</b>	67%	*	60%	-	*	-	*	71%
	2013	46%	59%	<b>65%</b>	63%	67%	67%	-	*	-	*	44%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	94%	<b>94%</b>	94%	93%	96%	*	100%	-	67%	89%
Mathematics	2014	79%	96%	<b>96%</b>	96%	100%	98%	*	95%	-	78%	95%
Students Requiring Accelerated Instruction												
Reading	2014	23%	6%	<b>6%</b>	*	*	*	0%	*	-	*	*
Mathematics	2014	21%	4%	<b>4%</b>	*	*	*	0%	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2014	86%	97%	<b>97%</b>	98%	96%	100%	*	100%	-	78%	95%
Mathematics	2014	88%	99%	<b>99%</b>	100%	100%	100%	*	95%	-	89%	100%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	*	*	*	-	-	-	-	-	-	-
Mathematics	2013	89%	*	*	*	-	-	-	-	-	-	-

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