

ARLINGTON CLASSICS ACADEMY



STUDENT HANDBOOK

2016-2017

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ACA ENROLLMENT POLICY AND PROCEDURES

Arlington Classics Academy (ACA) operates as an open enrollment public charter school and currently accommodates students in grades K-8 for Tarrant, Dallas, and Johnson counties only. Parents/guardians of new students must complete a Pre-Admission Form provided at the front desk of the school. An enrollment interview with an Arlington Classics Academy administrator is encouraged before the student starts class. During the interview, academic standards, dress code, attendance policies, and general school operations will be discussed. An enrollment packet must then be completed and the application process is not be finalized until all forms and required data are obtained. Arlington Classics Academy will review the student's discipline history from the last enrolled school, and may exclude the student from admission on this basis. It is the responsibility of the parent to ensure that all forms as listed in the enrollment packet (eg: report card, discipline record) are submitted to the school in a timely manner to be considered for enrollment.

Existing students will be required to complete an application/re-enrollment packet, including residency verification, in the spring semester of each year for the following year.

The initial enrollment period for each school year is from February 1 through 6:00 pm on the last school day of February. Siblings of current students and children of employees will be considered first to fill any existing openings, then all other completed Pre-Admission Forms submitted during this period will receive equal consideration for admission to ACA. Note: ACA does not guarantee that multiple siblings will be accepted at the same time. It may be necessary that a sibling has to remain on the waiting list until an opening is available for a specific grade level.

After 6:00 pm on the last school day of February, the Pre-Admission Forms will be sorted by grade and counted. If the number of completed forms for a grade is less than or equal to the number of openings for that grade, all students who have submitted the forms will be offered admission. However, if the number of completed forms for a grade exceeds the number of openings for that grade, there will be a lottery. The lottery will determine which students are offered admission and the waitlist order for the remaining students.

It is the responsibility of the parent to ensure receipt of pre-admission or lottery application forms. Any potential student(s) whose forms are not fully received (completed forms properly submitted to appropriate staff) will forfeit any rights to the lottery and will be added to the end of the appropriate wait list. Any Pre-Admission Forms submitted after the last school day of February will automatically go to the bottom of the waitlist, should a waitlist exist for that grade.

When there has been a change in residency, it is the responsibly of the parents to notify the campus administration immediately.

ASBESTOS NOTIFICATION

In 1986, Congress passed the Asbestos Hazard Emergency Response Act (AHERA) which requires school inspections to identify an asbestos containing building materials. In accordance with AHERA, Arlington Classics Academy hereby notifies all parties of the availability of the Asbestos Management Plan for Arlington Classics Academy. The plan has several ongoing requirements: publish a notification on management plan availability and the status of asbestos activities; educate and train its employees about

asbestos and how to deal with it; notify short-term or temporary workers on the locations of the asbestos containing building materials; and survey the condition of these materials every six months to assure that they remain in good condition.

The plan and a copy of the inspections and assessments are available for review Monday through Friday during regular office hours in all school offices and at the Arlington Classics Academy administrative building. If any interested parties would like to view the plan, contact the principal, assistant principal, or the facility manager. Please refer to the management plan for specific details regarding whether or not this campus' building(s) has asbestos-containing buildings materials, and if applicable at your school, a program for regular surveillance inspection of asbestos-containing materials. Also, every three years, an asbestos re-inspection of this campus will be conducted to comply with the AHERA law.

It is the intention of Arlington Classics Academy to comply with all federal and state regulations controlling asbestos in an effort to ensure students and employees a healthy and safe environment in which to learn and work.

ATTENDANCE POLICY

Students are required to be present on the first instructional day of school. Failure to attend school on the first day will be considered a NO SHOW. It is the parent's responsibility to contact the school if the student cannot attend on the first day of school. If the parent fails to contact the school, the student will be considered a NO SHOW and the student's seat will be filled by another student.

Absences: Texas Education Code Sections 25.085(a) and (b) states that a child who is at least six years of age, or who is younger than six years of age and has previously been enrolled in first grade, and has not reached the child's 19th birthday shall attend school each school day for the entire period the program of instruction is provided. Upon enrollment in kindergarten, a child shall attend school under the same attendance rules as all other students.

Students of ACA are expected to achieve a minimum attendance of 95% of the days of instruction of the academic year. If a student fails to attend 90% of the days, credit can be lost, promotion to the next grade may be in jeopardy, and repeated failure to comply with compulsory attendance laws may result in corrective action according to the student code of conduct and/or a complaint in court will be filed (see CONSEQUENCES).

Excused Absences: A student absent from school on a day of instruction shall be excused for the following reasons:

1. Absence because of illness. However, excessive days or absences of three (3) consecutive school days or more must be documented in writing by the treating physician, dentist or other applicable health professional. Cumulative absences of more than 4 absences within a six month period must accompany a doctor's note for each absence for illness afterward.
2. Temporary absence resulting from appointments with health care professionals (if the student returns on the same day of the appointment with documented re-entry slip from the doctor's office). NOTE: ACA requests that parents make every effort to schedule doctors' appointments outside normal school hours; otherwise, appointments should be scheduled with the goal of minimizing lost instructional time.

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3. Absence because of death in the immediate family. Immediate family includes only the grandparents of the student and the descendants of a grandparent of the student by marriage or consanguinity.
4. Absence because of attendance or observance of religious holy days. Advance written notice of absences because of religious observance is requested in advance of the absence. This provision applies to holy days which are tenets of the religion. This provision does not apply to retreats, conventions, youth group activities, etc.
5. Absences because of other circumstances as approved by the Principal.

Vacation or business trips are not recognized by the state as acceptable reasons for students being out of school and will be treated as unexcused. Therefore, these days should be planned only for school holidays that do not disrupt student learning or cause loss of credit. Excessive absences will lead to a review by campus principal or designee to discuss a plan to correct the issue. Failure to correct this issue may jeopardize your child's ability to attend Arlington Classics Academy.

Parental Consent Required: A parent/guardian is required to provide written consent prior to removing a student from the campus during the school day.

It is the responsibility of the parent or guardian to call or email ACA EACH DAY of absence by 10:00 a.m. to explain the absence of the student. All absences not cleared within twenty-four hours are unexcused. Upon the student's return, the parent/guardian shall be required to provide written notice that describes the reason for the absence.

Tardies/Late Arrival: Students arriving in their classrooms after the commencement of the school day are tardy unless the tardiness is an Excused Absence as defined above.

School Hours:

Primary - 8:00 a.m. – 3:15 p.m.

Intermediate - 8:15 a.m. – 3:30 p.m.

Middle School – 8:30 a.m. – 3:45 p.m.

Consequences: If any parent of a school age child fails to send the child to school as required by law, a warning shall be issued by the school and/or the attendance officer that attendance is immediately required. If, after a warning, the parent fails to send the child to school as required by law and the child has unexcused voluntary absences, the parent commits an offense. Section 51.03(b)(2) Family Code. Education Code 25.093 (a)(b)(c)

ACA will send a warning letter to a student's parent if the student has been absent from school, without excuse under Section 25.087, on three days or parts of days within a four-week period and at additional checkpoints throughout the school year. The parent/child may be prosecuted if the child fails to attend school without excuse on three or more days or parts of days within a four week period, and/or fails to attend school without excuse on 10 or more days or parts of days within a six months period in the same school year. Education Code 25.094 (a)(b)(c). School nonattendance/truancy may be addressed by campus administration and possibly result in adverse disciplinary actions through the progressive discipline plan as addressed in the Code of Conduct.

Make-up Work: Students who are absent must make up all class assignments, tests, projects, presentations or other assignments and perform special projects at the teacher's discretion. The student shall have one day for each day absent, plus one day, to complete make-up work. Homework assigned the day prior to the first day of absence shall be included in the time extension. Projects and presentations assigned three (3) or more days prior to the first day of absence may, at the discretion of the classroom teacher, be due on the day a student returns to class. No reduction in grade or class credit shall be assessed for assignments completed and turned in within the time extension. Projects and presentations assigned three (3) or more days prior to the first day of absence that are turned in later than the first day a student returns to class may be reduced in grade at the discretion of the classroom teacher.

Denial of Class Credit/Failure: Texas law presently requires that a student who is not in attendance at school for ninety percent (90%) of the days of instruction for an academic year shall not receive credit and will not be passed to the next grade level unless an attendance committee approves an exception. The Principal shall convene, as appropriate and upon petition filed by the student's parent or legal guardian, an attendance committee to review the attendance and academic performance of any student who fails for any reason to attend ninety percent (90%) or more of the academic days of instruction in any academic year. The attendance committee, the majority of which shall be comprised of classroom teachers, shall consider the attendance and possible retention at grade level of the student because of the absences of the student. The affected student and parents shall be notified that the committee shall consider the case of the student. The student and parent shall be invited to attend and present any information concerning the absences and/or academic performance of the student. The committee shall advise the student and parents of their decision in writing within ten (10) days of the meeting. The student and parents may appeal any ruling of the committee to the Board of Directors of ACA.

Authority of Executive Director of Schools: The Executive Director of Schools (EDS) or designee shall determine the procedure to record attendance, tardiness and absences, both excused and unexcused. The EDS or designee shall exercise discretion in determining exceptions to this policy. The exercise of this discretion is vested solely in the EDS or designee.

BIRTHDAY PARTIES

With the approval of campus administration, classroom birthday parties or other special classroom celebrations where food is given away may be held after the campus cafeteria closes for the day. School wide celebrations are limited to three events per campus per year and are designated by the campus.

BULLYING

Bullying occurs when a student or group of students engages in written or verbal expression, expression through electronic methods, or physical conduct against another student on school property, at a school-sponsored or -related activity, or in a district operated vehicle, and the behavior:

- Results in harm to the student or the student's property,
- Places a student in reasonable fear of physical harm or of damage to the student's property, or
- Is so severe, persistent, and pervasive that it creates an intimidating, threatening, or abusive educational environment.

This conduct is considered bullying if it exploits an imbalance of power between the student perpetrator(s) and the student victim **and** if it interferes with a student's education or substantially disrupts the operation of the school.

Bullying is prohibited by the district and could include hazing, threats, taunting, teasing, confinement, assault, demands for money, destruction of property, theft of valued possessions, name-calling, rumor-spreading, or ostracism. In some cases, bullying can occur through electronic methods, called "cyberbullying."

If a student believes that he or she has experienced bullying or has witnessed bullying of another student, it is important for the student or parent to notify a teacher, school counselor, principal, or another district employee as soon as possible to obtain assistance and intervention. The administration will investigate any allegations of bullying or other related misconduct.

If the results of an investigation indicate that bullying has occurred, the administration will take appropriate disciplinary action. Disciplinary or other action may be taken even if the conduct did not rise to the level of bullying. The district will also contact the parents of the victim and of the student who was found to have engaged in the bullying. Available counseling options will be provided to these individuals, as well as to any students who have been identified as witnesses to the bullying.

Any retaliation against a student who reports an incident of bullying is prohibited.

CHILD FIND

With the assistance of the Texas Education Agency and the Education Service Centers, local education agencies must ensure that a free and appropriate public education is provided to all individuals with disabilities. To carry out these responsibilities, Arlington Classics Academy faculty and staff will implement a comprehensive system of Child Find, as required by law, to actively search for all individuals with disabilities or developmental delay, regardless of the nature or severity of the disability, and ensure necessary services are rendered in accordance with the Texas Education Code and all applicable law.

COMMUNICABLE DISEASES

School authorities, including the Executive Director of Schools, Principal, and/or teacher, shall report to the local health authority those students attending school who are suspected of having a notifiable condition, as defined by state law and the Texas Board of Health. 25 TAC 97.2(d), 97.5(a); Health and Safety Code 81.041, 81.042

Students excluded for reason of communicable disease shall be readmitted by one or more of the following methods after a period of time corresponding to the duration of the communicability of the disease, as established by the commissioner of health. 25 TAC 97.7(c):

1. Certificate of the attending physician attesting to their recovery and no infectiousness.
2. Permit for readmission issued by the local health authority.

After a period of time corresponding to the duration of the communicability of the disease, as established by the commissioner of health. 25 TAC 97.7(c)

Examples of communicable diseases and criteria for admittance: (for a more complete list, see 25 Texas Administrative Code 97.7(d))

chickenpox--exclude until after seven days from onset of rash, except immune-compromised individuals who should not return until all blisters have crusted over (may be longer than seven days);

common cold--exclude until fever subsides;

conjunctivitis--exclude until written permission and/or permit is issued by a physician or local health authority;

fever--exclude until fever subsides;

fifth disease--exclude until fever subsides;

gastroenteritis, viral--exclude until diarrhea subsides;

impetigo--exclude until treatment has begun;

influenza--exclude until fever subsides;

measles (rubella)--exclude until four days after rash onset or in the case of an outbreak, unimmunized children should also be excluded for at least two weeks after last rash onset occurs

DATING VIOLENCE, DISCRIMINATION, HARASSMENT, AND RETALIATION

The district believes that all students learn best in an environment free from dating violence, discrimination, harassment, and retaliation and that their welfare is best served when they are free from this prohibited conduct while attending school. Students are expected to treat other students and district employees with courtesy and respect, to avoid behaviors known to be offensive, and to stop those behaviors when asked or told to stop.

The board has established policies and procedures to prohibit and promptly respond to inappropriate and offensive behaviors that are based on a person's race, color, religion, gender, national origin, disability, or any other basis prohibited by law.

Dating Violence

Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control the other person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense. This type of conduct is considered harassment if the conduct is so severe, persistent, or pervasive that it affects the student's ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile, or offensive educational environment; or substantially interferes with the student's academic performance.

Examples of dating violence against a student may include, but are not limited to, physical or sexual assaults; name-calling; put-downs; threats to hurt the student, the student's family members, or members of the student's household; destroying property belonging to the student; threats to commit suicide or homicide if the student ends the relationship; threats to harm a student's current dating partner; attempts to isolate the student from friends and family; stalking; or encouraging others to engage in these behaviors.

Discrimination

Discrimination is defined as any conduct directed at a student on the basis of race, color, religion, gender, national origin, disability, or any other basis prohibited by law, which negatively affects the student.

Harassment

Harassment, in general terms, is conduct so severe, persistent, or pervasive that it affects the student's ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile, or offensive educational environment; or substantially interferes with the student's academic performance.

Examples of harassment may include, but are not limited to, offensive or derogatory language directed at a person's religious beliefs or practices, accent, skin color, or need for accommodation; threatening, intimidating, or humiliating conduct; offensive jokes, name-calling, slurs, or rumors; physical aggression or assault; graffiti or printed material promoting racial, ethnic, or other negative stereotypes; or other kinds of aggressive conduct such as theft or damage to property.

In addition to dating violence as described above, two other types of prohibited harassment are described below.

Sexual Harassment and Gender-Based Harassment

Sexual harassment and gender-based harassment of a student by an employee, volunteer, or another student are prohibited.

Examples of sexual harassment may include, but not be limited to, touching private body parts or coercing physical contact that is sexual in nature; sexual advances; jokes or conversations of a sexual nature; and other sexually motivated conduct, communications, or contact.

Sexual harassment of a student by an employee or volunteer does not include necessary or permissible physical contact not reasonably construed as sexual in nature, such as comforting a child with a hug or taking the child's hand. However, romantic and other inappropriate social relationships, as well as all sexual relationships, between students and district employees are prohibited, even if consensual.

Gender-based harassment includes harassment based on a student's gender, expression by the student of stereotypical characteristics associated with the student's gender, or the student's failure to conform to stereotypical behavior related to gender.

Examples of gender-based harassment directed against a student, regardless of the student's or the harasser's actual or perceived sexual orientation or gender identity, may include, but not be limited to, offensive jokes, name-calling, slurs, or rumors; physical aggression or assault; threatening or intimidating conduct; or other kinds of aggressive conduct such as theft or damage to property.

Retaliation

Retaliation against a person who makes a good faith report of discrimination or harassment, including dating violence, is prohibited. Retaliation against a person who is participating in an investigation of alleged discrimination or harassment is also prohibited. A person who makes a false claim or offers false statements or refuses to cooperate with a district investigation, however, may be subject to appropriate discipline.

Examples of retaliation may include threats, rumor spreading, ostracism, assault, destruction of property, unjustified punishments, or unwarranted grade reductions. Unlawful retaliation does not include petty slights or annoyances.

Reporting Procedures

Any student who believes that he or she has experienced dating violence, discrimination, harassment, or retaliation should immediately report the problem to a teacher, school counselor, principal, or other district employee. The report may be made by the student's parent.

Upon receiving a report of prohibited conduct, the district will determine whether the allegations, if proven, would constitute prohibited conduct. If not, the district will determine if the allegations, if proven, would constitute bullying, as defined by law and policy. If the alleged prohibited conduct, if proven, would constitute prohibited conduct and would also be considered bullying, an investigation of bullying will also be conducted.

The district will promptly notify the parents of any student alleged to have experienced prohibited conduct involving an adult associated with the district. In the event alleged prohibited conduct involves another student, the district will notify the parents of the student alleged to have experienced the prohibited conduct when the allegations, if proven, would constitute a violation.

Investigation of Report

To the extent possible, the district will respect the privacy of the student; however, limited disclosures may be necessary to conduct a thorough investigation and to comply with law. Allegations of prohibited conduct, which includes dating violence, discrimination, harassment, and retaliation, will be promptly investigated.

If a law enforcement or other regulatory agency notifies the district that it is investigating the matter and requests that the district delay its investigation, the district will resume the investigation at the conclusion of the agency's investigation.

During the course of an investigation and when appropriate, the district will take interim action to address the alleged prohibited conduct.

If the district's investigation indicates that prohibited conduct occurred, appropriate disciplinary action, and, in some cases, corrective action, will be taken to address the conduct. The district may take disciplinary and corrective action even if the conduct that is the subject of the complaint was not unlawful.

All involved parties will be notified of the outcome of the district investigation within the parameters and limits allowed under the Family Educational Rights and Privacy Act (FERPA). A student or parent who is dissatisfied with the outcome of the investigation may appeal in accordance with ACA's grievance policy.

DISCIPLINE

ACA requires the highest moral and ethical character. Any misbehavior that interferes with the teacher's ability to teach class or another student's opportunity to learn will be handled appropriately.

Actions that are detrimental to the positive learning environment will result in consequences and those consequences will be meted with a progressive discipline plan philosophy as set forth in the Student Code of Conduct.

Safe-Choice School: Arlington Classics Academy is a safe-choice school. In accordance with law, parents have choices when it comes to the safety of their children. Arlington Classics Academy recognizes a parent's right to withdraw their student at any time.

DRESS CODE

ACA requires that all students wear only approved uniforms. All uniform articles (except shoes, socks, belts, and hair accessories for girls) must originate from the Mills Uniform store. Students out of uniform will be issued a variance letter from the teacher and be given the opportunity to correct the problem at school. Persistent dress code violations may result in the student being assigned to in-school suspension or other disciplinary action as the student code of conduct allows at the campus administrator's discretion. Repeated disregard for the dress code may result in more serious disciplinary action including dismissal from ACA. Exceptions will be made for black, navy, khaki, and white attire if the attire in question is worn in compliance of a religious doctrine or related to a medical device or need.

Decisions regarding dress and grooming are campus decisions and the decision of the Principal is considered final.

Guidelines

- ACA requires that all students wear only designated vendor uniforms unless the student qualifies for a free dress day. All uniform articles must originate from the designated vendor.
- All shirts must be monogrammed with the approved ACA logo. (The only exception is the Peter Pan blouse as it is worn under another garment).
- Parker brand Peter Pan white blouse is allowed underneath the plaid jumper for the life of the garment.
- For clarity: the peter pan blouse cannot be worn with skirts or other items as it is designed only to be worn under the jumper. However, students may wear the white polo underneath the jumper as well.
- All plaid garments previously purchased from Parker will be allowed for the life of the garment.
- In order for girls to maintain well-groomed hair, accessories such as ponytail holders, clips, headbands and barrettes, may be used and students are encouraged to wear the same colors as the uniforms and/or black, brown, or clear. Bandanas are not allowed for uniform dress. Mills hair accessories are included as allowable.
- Acceptable outerwear - ACA approved logo and/or name may be embroidered on outerwear garments only.
 - ACA PTO Spirit Shop hoodie
 - Plain, solid black/gray, navy, or dark green coats that zip or button and possess no logo

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- Parker polar fleece (navy), cardigan, and dark green monogrammed heavy coat will be allowed for the life of the garment.
- Coats or jackets cannot be oversized.
- No additional embroidery may be added to the girl's jumper, pique polo, blouse, and/or oxford button down shirts. Only the ACA logo is allowed/required on these items.
- Fads in hairstyles, clothing or anything designed to attract attention to the individual or to disrupt the orderly conduct of the classroom or campus are not permitted.
- Hair is to be clean and well-groomed. Unusual coloring or excessive hairstyles that may include tails, designs, feathers, etc. are prohibited. Hair fashions for boys and girls are at the Principal's discretion.
- No designs are allowed in eyebrows.
- Extremely baggy clothing will not be allowed. Pants, shorts, etc. are not to be worn below the waistline and should be appropriately sized.
- Allowable sock colors are white, black, gray, or navy.
- Tongue rings and visible body piercings, other than earrings, are not allowed.
- Studs and/or small hoops are the only earrings allowed.
- Gauges in place of pierced earrings, inappropriate tattoos, and body art are not allowed.
- Torn, ripped, or cut uniforms will not be allowed.
- Grills or temporary decorations on teeth are not to be worn.
- Students shall dress neatly with shirts tucked in at all times. Approved belts must be worn at all times in grades 1 - 8. For female students, belts do not have to be worn if belt loops are not present.
- Makeup fashions for girls should be minimal and not cause a disruption to the learning environment.
- Students may wear a solid white or black, short or long sleeved undershirt under their Mills Uniform shirts as weather requires as long as it does not distract from the overall uniform.
- Students are not allowed to wear shoes with wheels, lights, sounds or any other accessory with the potential to distract from the learning environment.
- Red monogrammed polos are no longer allowed as uniform shirts.

DRESS CODE – Gender specific items are marked with a (B) for boys and (G) for girls

| <u>Item</u> | <u>Description</u> | <u>Grade Span</u> | <u>Source</u> |
|-------------|---|-------------------|---------------|
| Shirt | Monogrammed navy , dark green or white pique polo with long or short sleeve | K-8 | Mills |
| | White Peter Pan blouse for female students to be worn under the jumper only (G) | K-5 | Mills |
| | Short sleeve white button down oxford (B) | 6-8 | Mills |
| | Poly/cotton-poplin cap-sleeve blouse (G) | 6-8 | Mills |
| Pants | Pleated or flat front twill pants – khaki, navy | K-8 | Mills |

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| Shorts | Pleated or flat front twill shorts – khaki, navy | K-8 | Mills |
| Skirts | 2 in 1 skort – plaid, navy, khaki (G) | K-8 | Mills |
| | Six-pleat with yoke skirt – plaid (G) | K-8 | Mills |
| | Box-pleat skirt – plaid, khaki, navy (G) | K-8 | Mills |
| Jumper | Front-zip jumper –plaid (G) | K-5 | Mills |
| Cardigan | Acrylic V-Neck – Navy | K-8 | Mills |
| Jacket | Polar fleece jacket – Navy | K-8 | Mills |
| | ACA Spirit Shop Hoodies – Navy, Dark Green | K-8 | ACA PTO |
| | Plain, solid black, navy or dark green jackets that zip or button and possess no logo | 3-8 | Parent’s choice |
| Coat | ACA heavy coat, dark green, monogrammed | K-8 | Mills |
| | Plain, solid black, navy or dark green coats that zip or button and possess no logo | 3-8 | Parent’s choice |
| Belt | Solid, plain or braided brown or black | 1-8 | Parent’s choice |
| Shoes | Must be closed toe, closed heel and properly fitted, PE appropriate footwear | K-8 | Parent’s choice |
| Socks | Plain, solid white, black, gray, or navy only | K-8 | Parent’s choice |
| | Footed tights – plain, solid white, navy, black (G) | K-8 | Parent’s choice |
| | Solid color, properly fitted, full length leggings (plain only) – white, navy, black (G) | K-8 | Parent’s choice |
| Jewelry | Allowable jewelry includes watches, earrings (stud or small hoop only), simple rings, and gold or silver chains with an appropriate pendant. Any jewelry deemed distracting to the learning environment will not be allowed. It is at the Principal’s discretion to determine if the jewelry is of a distracting nature. | K-8 | Parent’s choice |

DRILLS - FIRE, TORNADO, and OTHER EMERGENCIES

All drills will be conducted on an appropriate schedule in accordance with the crisis management plan. Escape routes are posted in each room. Strictest adherence to staff direction at the time of the drill is mandatory. There will be zero tolerance for students who choose to engage in misbehavior while drilling for such emergencies. Violators will be subject to disciplinary consequences

DROP-OFF/PICKUP PROCEDURES

Please refer to campus specific procedural guidelines available in the front office of each campus and on each campus's website.

EMERGENCY SCHOOL CLOSING INFORMATION

The decision to close or delay the opening of school due to bad weather or other cause will be made as early as reasonably possible. Arlington Classics Academy will use KXAS Channel 5 and WFAA channel 8 as the stations to alert the ACA community of the closing. In addition, the School Reach automated phone system will be used to broadcast a message to the number given by each family to use in such a situation and notification will be posted on our website, www.acaedu.net.

EXAM FOR ACCELERATION

Parents/guardians of a student in grades K-7 may petition the campus principal for their student to take examinations for the purpose of advancing the student one grade level ahead. Parents/guardians of a student in grades 6-12 may petition the campus principal to earn credit for a high school course where no prior instruction has been attempted. In order to promote or earn credit for a course, the following criteria must be met:

- The student scores a 90% or better on all locally defined assessments during the current year of instruction
- The parents/guardians of the students recommend in writing that their student be considered for accelerated placement;
- One core content teacher recommends in writing that the student be considered for accelerated placement; and
- The principal of the school the student attends recommends that the student be considered for accelerated placement.

For grades K-7, if all the criteria are met, Arlington Classics Academy will pay for the student to take an examination in the four major content areas (Reading, Math, Social Studies, and Science) of the grade level to be skipped from the University of Texas at Austin's K-16 Education Center. The student must score an 80% or better on all four tests in order to be advanced a grade level.

For grades 6-12 high school credit courses, if all the criteria are met, Arlington Classics Academy will pay for the student to take an examination in the course where no prior instruction has been attempted.

The petition for advancement must be received 20 school days prior to the administration date to order and administer the assessment on one of the below dates:

- Wednesday, Thursday or Friday of the third full week in July
- Wednesday, Thursday or Friday of the first full week in December
- Wednesday, Thursday or Friday of the first week that school is in session in January
- Wednesday, Thursday or Friday of the first full week in June

Students who meet the standard as set by 19 TAC Chapter 74.24 will be promoted at the start of the upcoming school year if and when an available seat is open in the grade they are seeking. Students who fail to meet the standard as set by 19TAC Chapter 74.24 will be required to enroll at the current grade level.

EXPECTATIONS and AGREEMENTS

Parents and students are asked to sign a document outlining ACA's expectations. This document, referred to as ACA's Expectations and Agreements, is part of the enrollment process and must be completed by both parents and students each school year. This document is considered an agreement, made in good faith, to accept the values, regulations and responsibilities outlined in the Student Handbook and the Student Code of Conduct.

EXTRACURRICULAR ACTIVITIES

Eligibility

To be eligible to participate in an extracurricular club or organization, students must meet the requirements as stated in each club or organization's constitution, by-laws, or agreements. Membership in any group requires a sense of responsibility, willingness to cooperate, ability to take instruction and criticism, following all rules and regulations, and many long hours of hard work. In general, passing grades (70) in all subjects and "E"'s and "S"'s in citizenship must be maintained to remain in a position of leadership, officer or member. However, all membership or officer/leadership positions are subject to the club or organization's constitution, by-laws or agreements.

FEES

Students may also be required to pay certain fees or deposits including but not limited to:

- Membership dues in voluntary clubs or student organizations and admission fees to extracurricular activities.
- Voluntarily purchased pictures, publications, yearbooks, etc.
- Fees for lost, damaged, or overdue books.
- Disciplinary actions resulting in a student's removal from the extracurricular activity will result in a forfeiture of all fees paid up to date of the disciplinary action.

All fees and fines must be paid before records and reports will be released when allowed by law.

FIELD TRIPS

Grade levels are encouraged to take appropriate field trips as they relate to the content matter being taught. Teachers are responsible for planning field trips. Field trips are considered a privilege. Students are expected to follow the ACA Student Code of Conduct at all times.

Bus Expectations for ACA students:

- Students will sit properly in the seat facing forward.
- Students may speak in a low voice.
- Students will keep their hands and feet to themselves.
- Students will follow directions given by the teacher.

Inside buildings:

- Students will enter buildings quietly.
- Students will sit down on their bottoms with their feet in front of them.
- Students will remain seated unless given instructions to move.
- Students will be respectful and remain quiet during any performances.
- Students will be attentive during any performance by not talking, playing or creating a distraction.
- Students will follow all instructions given by the teacher.

Outside exhibits:

- Students will stay with their group.
- Students will walk (not run).
- Students will keep their hands to themselves unless given permission to touch exhibits by an adult.
- Students will use regular voice levels, as shouting is not appropriate.
- Students will follow all instructions given by the teacher.

Chaperone Guidelines

Appropriate Dress

- Please dress to be a good role model for the students. Meet or exceed the student dress code for ACA.
- Meet or exceed the dress expectations for the event or occasion.
- Be careful not to wear any clothing that would not be representative of ACA's standards.

Appropriate Behavior

- Different venues may require different behavioral expectations. For example, the tone of voice or behaviors expected in a museum might sharply contrast from the tone of voice or behaviors used at an amusement park. Please be aware of the expectations required in any particular venue and model appropriately for students.
- Volunteers are expected to give verbal direction and appropriate corrective instructions to students when needed. Volunteers are not to utilize any disciplinary measures other than calm vocal redirection when needed. Volunteers are to refer any disciplinary issues to staff or administration in charge.
- During the entire duration of the trip from time of departure until time of return, in keeping with school standards and educator ethics, no alcohol, tobacco, illegal drugs, or controlled substances should be present or used.
- Please use school appropriate language; refrain from use of provocative or profane language.
- Because the school must obtain prior written permission from a child's parent before transportation is provided, do not transport any students in your car or other vehicle unless they are your own children.

Appropriate Presence

- Remain with your group at all times. Assigned groups are typically no larger than 1 adult chaperone for every 10 students and are often smaller if possible. You should only leave your group if you have an emergency and notify another adult near you or if you make prior arrangements with administration.
- Be sure students are supervised at all times and never left unattended. A student assigned to your group must stay with your group at all times.

- Attempt to schedule restroom and other breaks for the entire group so that students do not have a need to leave the group. Pair students who have restroom emergencies so that they are not left alone.
- If you have to return early, you must receive permission from the administrator in charge and make arrangements for your responsibilities to be covered by another volunteer or staff person.

FOOD SERVICE/CHILD NUTRITION

Arlington Classics Academy offers breakfast and lunch food service at each of its campuses. ACA participates in the National School Lunch and Breakfast Program. Therefore, meals must meet federal and state guidelines for nutritional content, which include guidelines for fat, sodium, and whole grain content. ACA uses a catering service that supplies meals that meet federal and state guidelines.

Parents may pick up an application to participate in free or reduced priced meals. The school will process these applications and notify parents if their children qualify for benefits. These applications are available at every campus. Students who qualify for free or reduced priced meals are encouraged to eat both breakfast and lunch at school. Parents who purchase meals for their children must pre-pay for meals. All parents, whether free, reduced price, or full paying, must order meals ahead of time through their campus office and cafeteria managers. Because the meals are prepared ahead of time by an outside caterer, orders must be placed approximately one week before they will be needed.

Payments for meals may be made directly to Arlington Classics Academy by cash or check. Mrs. Jennifer Pool, the National School Breakfast and Lunch Program Clerk, is located at the administration offices at 5206 South Bowen Road, and is the only person who may accept checks or cash payments for food service. Payment by cash or check allows parents to avoid online service fees and limits set by the online service. Cash or check payment may be made at any time during regular office hours by a parent or by a student between 8:00 a.m. – 8:30 a.m. each school day. A minimum of \$5.00 must be added per each cash or check transaction. Payments for meals may be made online at myschoolbucks.com. However, this service limits the amount of funds parents can apply to their student's account, charges a service fee, and takes up to three days to credit to the child's account. Credit cards are the only form of payment accepted online.

Food service times vary at each campus and grade level. Please check with your child's school for information for specific lunch serving times. All visitors must first check in at front office before they can attend lunch or enter the school building.

Food allergies: It is the responsibility of the parent to notify the campus nurse if a documented allergy that could result in anaphylactic shock exists for a student. A doctor's certification is required and must be provided to the school nurse. Arlington Classics Academy has strict policies in place for the care of these students once the school is aware of the need. Your student's safety is important to us and we will work closely with staff to ensure your child's safety to the best of our ability. Parents can assist us with managing these risks by educating children of the potential danger of trading or sharing food, snacks, drinks, or utensils with others, even if a known allergy doesn't currently exist. These activities will not be allowed on the campus for the safety of the students.

GRADING

Academic Marks – A = 90% - 100%; B = 80% - 89%; C = 70% - 79%; F = 69% or below

Citizenship Grades are given to reflect the behavior of each student. Grading information for citizenship is available by grade level teachers. Only the letter grade will be recorded on the report card. Citizenship marks are as follows:

E = Excellent; S = Satisfactory; N = Needs Improvement; U = Unsatisfactory

HOLIDAYS

Part 1: Curriculum

Religious instruction is the responsibility of parents and religious institutions, but teaching *about* religion is a legitimate part of a complete education. Teaching about religion should always operate within the context of First Amendment rights and responsibilities. In order to ensure the activity is constitutional, its purpose should be to educate about rather than promote religion. The activity should also involve minimal entanglement between the schools and religious organizations. As a part of the curriculum, religious literature, music, drama and the arts may be included, provided each is intrinsic to the learning experience in the various fields of study and is presented objectively. As part of the curriculum, students may be asked to read selections from sacred writings for their literary and historical qualities, but not for devotional purposes.

Part 2: School Programs

School programs, performances and celebrations will serve an educational purpose. The inclusion of religious music, symbols, art or writings may be permitted if the religious content has an independent educational purpose which contributes to the stated objectives of the approved curriculum. The use of religious symbols, provided they are used only as an example of cultural and religious heritage, is permitted as a teaching aid or resource. These symbols may be displayed only for the length of time that the instructional activity requires. The Supreme Court has made clear that public schools may not sponsor religious celebrations but may teach *about* religion. While secular and religious holidays provide opportunities for educating students about history and cultures, as well as traditions of particular religious groups within a pluralistic society, the Core Knowledge curriculum may address the study of various religions during times of the year that are not in line with religious holidays. Teachers must exercise special caution and sensitivity whenever discussion about religious holidays occurs. Presentation of materials dealing with religious holidays must be accurate, informed and descriptive. Focus should be on the origins, history and generally agreed-upon meanings of the holidays. Since teachers will need to be aware of the diversity of religious beliefs in their classroom and in the Metroplex at large, they will need to be particularly sensitive to the rights of religious minorities as well as the rights of those who hold no religious belief. Respect for religious diversity in the classroom requires that teachers be fair and balanced in their treatment of religious holidays. Teachers may not use the study of religious holidays as an opportunity to proselytize or to inject religious beliefs into the discussions. Teachers can teach through attribution, i.e., by reporting that “some Buddhists believe ...” On the elementary level, natural opportunities arise for discussion of religious holidays while studying different cultures and communities. Families can help make administration aware of the major religious holidays of all the represented religions so as to avoid, as

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much as possible, creating an undue burden on students who choose not to attend school on those days. Unless the purpose of a holiday party is to teach *about* religion and the ACA curriculum places that instruction at the time of the holiday, the holiday celebration should be free of religious symbolism. The guidelines below are designed to provide clarification for observance of holidays and/or season/themes:

Fall

Acceptable

Fall theme decorations such as leaves, scarecrows, pumpkins, harvests

Unacceptable

- Orange and black decorations
- Jack-o-lanterns, witches, black cats or other Halloween decorations
- Halloween or Eid al-Fitr, etc. themed parties or treats
- Halloween costumes

Winter

Acceptable

- Snow, sleighs, snowman and other winter decorations

Unacceptable

- Christmas, Hanukkah, Kwanzaa, etc. parties, treats or decorations

Spring

Acceptable

- Springtime decorations such as flowers, sun, birds, etc.
- Candy is OK, but be sure it is on the “approved” candy list

Unacceptable

- Any Easter decorations or treats, including Easter eggs

MEDICATION /HEALTH & WELLNESS

Medication at school:

Medication may be administered to students at school under certain conditions.

Administration of Medication:

- All prescription and over the counter (OTC) medication must be accompanied by a completed medication consent form, and turned in to the school nurse at the campus where the student is attending.
 - A parent will be provided a copy of their signed medication consent form for easy reference to medication policies.
- A parent/guardian must deliver and pick up medication from the nurse’s office. Medication delivered by a student will not be administered.

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- For controlled substances (ADD/ADHD medication, prescription pain medication, etc.), medication will be counted in the presence of a parent/guardian, and both the parent/guardian and the school employee will sign for the medication. If the medication is brought to school, and has not gone through this process, it will not be administered.
- The Texas Nurse Practice Act requires clarification of any medication order that the school nurse has reason to believe is inaccurate, non-efficacious, or contraindicated, by consulting with the appropriate licensed practitioner.
- ACA employees will not administer expired medications, nor will they be required to administer any medication that exceeds recommended dosage.
- Medication must be in original, properly labeled containers. Prescription labels must clearly state the student's name, name of medication, and directions for dispensation. No medication brought in unlabeled containers or baggies will be given.
 - Sample containers of medications provided by a physician's office will require a physician's written order with student's name, name of medication, and directions for dispensation in order to be administered at school.
- ACA employees will not administer any substance that is not approved and regulated by the FDA including, but not limited to home remedies, plants, herbs, and vitamins.
 - Cough drops are approved for administration at school, but must be kept in the school nurse's office.
- A new prescription label will be required for any permanent medication changes.
- The first dose of any medication must be given at home in case of an unexpected adverse reaction.
- Medication may be given by non-licensed, trained personnel.
- Medication must remain in the nurse's office in a locked cabinet.
 - Exceptions to this rule are:
 - Asthma inhalers,
 - Epinephrine pens, and
 - Diabetic medication and supplies
- No student may carry any medication on their person, unless a completed Student Self Carry/Administration of Medication Packet is on file with the nurse. This paperwork can be obtained from your student's school nurse.
 - Please note that part of this packet must be completed by the *prescribing* physician.
- A parent or parent representative with a signed note from the parent must pick up any leftover medication by the last day of school or the medication will be destroyed. Student medication will not be stored at school over the summer.

Medication Self-Administration:

In order for a student to be eligible to carry/administer their medication (inhaler, epinephrine pen, or diabetic medication/supplies) on their person, certain criteria must be met.

- Completion of a Student Self Carry/Administration of Medication Packet, which includes a written request from the *prescribing* physician.
 - This request is valid for one (1) school year, and must be renewed at the beginning of each school year.

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- The student must demonstrate the ability to properly identify the symptoms for which the medication should be administered (i.e. wheezing, shortness of breath, etc.).
- The student must demonstrate the ability to properly self-administer the medication.
 - They must also demonstrate understanding of safety factors, including the responsibility related to carrying his or her medication.
- The student must carry the emergency medication in the properly labeled, original container.
- ACA employees reserve the right to require any medication be kept in the nurse's office if, in the nurse's judgment, the student cannot, or will not carry the medication in a safe and responsible manner.
- If the student fails to, or does not comply with the physician's instructions, ACA may reconsider the permission to carry the medication.

Medication on Field Trips or Field Day

On days a student with medication has a field trip, the school nurse will send either single dosed labeled containers, or the properly labeled medication for the following medications:

- Asthma inhalers
- Epinephrine pens
- Diabetic medication and supplies
- Any medication taken at school on a daily basis
 - As needed medications (acetaminophen, ibuprofen, etc.) will not be sent on field trips.

If a parent wishes a daily dose to be waived for field trips, or Field Day, they must submit a written request to the school nurse's office that states the student's name, name of medication, and which day they would like the dose to be waived. This request should be submitted no later than 5 days before the scheduled event.

The school nurse will designate a staff member who will administer medications on a field trip or Field Day. The designated staff member will follow ACA policies for medication administration. The responsibility to administer medications on field trips or Field Day cannot be delegated to parent volunteers or other chaperones.

- The school nurse will train all school personnel whom he or she designated to administer medication prior to that designee's administration of any medication.

NOTE: The Medication Consent Form is located in the Appendix.

Exclusion from school:

- Fever: Students with a fever \geq to 100.0° will be sent home.
 - For those with temperatures between 99.5° and 99.9°, a parent/guardian will be called and the decision to remove the student from class will be left at the parent/guardian's discretion.
 - **Students sent home for fevers MUST be fever-free for 24 HOURS, without the use of medication, before they will be allowed to return.***
- Vomiting: If vomiting is related to asthma/coughing, or if there is only 1 episode (without fever), the school nurse will monitor the situation and perform necessary interventions.

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- If there is more than 1 episode, or if vomiting is accompanied by a fever, the student will be sent home.
 - **Students sent home for vomiting will not be permitted to return to class until 24 hours have passed since the last episode of vomiting.***
- Diarrhea: If there is only 1 episode, the school nurse will monitor the situation and perform necessary interventions.
 - If there is more than 1 episode, or if it is associated with a fever, the student will be sent home.
 - **Students sent home for diarrhea will not be permitted to return to class until 24 hours have passed since the last episode of diarrhea.***
- Pediculosis (Head Lice): We require any student with evidence of live lice to be sent home and treated. If only nits are found, the school nurse will communicate with the parent/guardian, and the decision to remove the student from class will be left to the parent/guardian's discretion.
 - **Students sent home with live lice must be reassessed and deemed lice free before they will be permitted to return to class.***
- Signs of Conjunctivitis (Pink Eye): Students with signs of conjunctivitis will be sent home until either of the following occur*:
 - Student has been on medication for conjunctivitis for 24 hours or
 - A doctor's note stating that the student is not contagious has been provided to the clinic
- Any student presenting with a rash with associated discharge will be sent home, and excluded from attendance until a doctor's note stating that the student is not contagious has been provided to the clinic.*

*Any caregiver that picks a student who must be excluded from attendance up from school will receive a written exclusion notice from the clinic stating the reason for exclusion.

Invasive examinations or screenings

We do not perform any invasive physical examinations or screenings as a condition of attendance. We do perform vision, hearing, acanthosis nigricans and scoliosis screenings, as required by state law. Please see Physical Exams/ Health Screenings for additional information.

State of Texas Required Immunization

Please contact the school nurse for questions regarding the minimum immunization requirements for the state of Texas. For more information regarding required immunizations, please visit www.immunizeTexas.com.

PARENT INVOLVEMENT – RIGHTS AND RESPONSIBILITIES

One of the founding principles of ACA is the unique partnership the staff and faculty share with each and every parent whose child attends ACA. Your voice is heard at ACA and parent participation is crucial to ACA's success. Therefore, every parent is encouraged to:

- Make every effort to become familiar with and attend his or her child's school activities and academic programs offered at ACA.

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- Become a school volunteer, but understand that volunteering does not necessarily mean being in the school. Volunteering takes many forms and it is recommended that each parent learn where s/he may be of service to the school.
- Attend all regularly scheduled parent and school meetings and student activities (e.g., Meet the Teacher Night, Curriculum Night, PTO meetings, School Board meetings, etc.).
- Encourage his or her child to put a high priority on education, committing to offer only their best effort.
- Be familiar with and understand all information in the student handbook (including the attached Student Code of Conduct). Share and communicated your understanding of these expectations to your student and sign and return the Expectations and Agreement forms found in the enrollment packet.
- Attend scheduled conferences and request additional conferences as needed. Appointments must be arranged in advance during the teacher's scheduled availability.
- Exercise your right to review teaching materials, textbooks and other aids, teachers' professional qualifications and to examine all local assessments administered to your child.
- Review student's records as needed. Please see STUDENT RECORDS for details.
- Honor all school rules and model this for your child(ren). All rules are in place for the benefit of the school.
- Read, sign, review and return (along with your student(s)) all school related documents including but not limited to:
 - the School/Parent compact included with this handbook
 - Academic reports
 - Report cards
 - Permission slips
 - Expectations and Agreements
 - Enrollment/registration documents

PHONE CALLS/CELL PHONES

Students are not allowed to receive phone calls at school. If necessary, parents may contact the office to leave a message for their child. This should be reserved for emergency situations only.

During school hours cell phone use is not permitted except when specified by the teacher or course description for educational purposes only. All cell phones must be turned off and stored in a locker, cubby and/or backpack. Inappropriate cell/smart phone use (including use for reasons other than education when designated by the teacher or course) will result in confiscation of the device and a \$15 fine will be assessed for each event after the first event. **ACA is not responsible for lost or stolen cell phones.**

***Please refrain from using cell phones while in the drop off and pick up lines.**

PHYSICAL EDUCATION

All children must participate in state mandated physical education at the school. Children who are unable to participate in physical education classes should have a doctor's note stating the reason why they are unable to participate. For middle school students only, credit for required PE can be awarded based on off-campus activities if approved at the discretion of the MS Principal. The required request packet must

be completed and approved prior to the beginning of classes. Please note that ACA will not award HS credit for PE credit earned outside of school hours or off campus.

PHYSICAL EXAMINATIONS/HEALTH SCREENINGS

ACA participates in all state mandated physical examinations and/or health screenings. As those requirements are received at ACA from the state, letters will be sent home to inform you of the screening times and dates in addition to the purpose of the screening. Please contact the school nurse if you have questions regarding these screenings.

PLANNERS

All students generally need some assistance in regard to being organized and responsible. In response to that need, each ACA student in grades 1-5 will be provided a student planner to aid them in the organization of their assignments. Students in grades 6-8 will be provided a planner if requested by the parent or student. Each ACA teacher will write the day's assignments on the board for students to copy in their planner. Parents should check their student's planner and folder on a nightly basis to help ensure they are keeping up with their assignments. The planner and folder also serve as a communication tool between home and school. If you have a question, please contact your child's teacher.

PLEDGES OF ALLEGIANCE/MOMENT OF SILENCE/SEPTEMBER 11

Each school day, students will recite the Pledge of Allegiance to the United States flag and the Pledge of Allegiance to the Texas flag. A parent/guardian may request, in writing, that his or her child be excused from participation in the daily recitation of these pledges.

One minute of silence will follow recitation of the pledges. Each student may choose to reflect, meditate, or engage in any other silent activity during that minute so long as the silent activity does not interfere with or distract others. State law does not allow your child to be excused from participation in the required minute of silence or silent activity that follows.

In each year that September 11th falls on a regular school day, Arlington Classics Academy will provide for the observance of one minute of silence at the beginning of that day to commemorate the events of September 11, 2001.

PROMOTION/RETENTION

Arlington Classics Academy will strive to meet the ultimate goal of 100% student promotion to the next grade level. Our goal includes strategies to partner with parents and to provide programs ensuring student success. The passing standard at ACA is 70. The expectation, though, is considerably higher. Should retention become necessary, the following guidelines will be followed with regard to each grade level. Additionally, excessive absenteeism may jeopardize a student's opportunity to promote in accordance with state law. In all cases, individual student data, teacher documentation, state and local assessment data, and parental input will be considered in making promotion decisions. However, the final decision on promotion for grades K-8 will be the responsibility of school administration.

Grades K-2

To be promoted to the next grade level, a student must pass (at a minimum) Math and Reading/ELA and demonstrate success on the reading assessment. Other content areas will be considered. Final promotion decisions are left to the discretion of the school.

Grades 3-5

To be promoted to the next grade level, a student must pass (at a minimum) ELA/Reading and Math as applicable and demonstrate success on mandatory state assessments. Other content areas will be considered. Final promotion decisions are left to the discretion of the school.

Grades 6-8

To be promoted to the next grade level, a student must pass all core classes and demonstrate success on mandatory state assessments. Other content areas will be considered. Final promotion decisions are left to the discretion of the school.

For credit recovery where instruction has been attempted, students may petition the campus principal in order to earn credit by exam using the assessment available through the University of Texas at Austin at the cost of the parent. Students must score a 70% or better on the assessment in order to earn the credit. For credit recovery, the student's report card will reflect the grade that was originally earned.

High School Credits

For a high school credit to be awarded to a student, the student must attend that specific class more than 90% of the time and receive a 70 or higher final average.

Please note that Grade Point Averages are subject to the local policy of the receiving district after students leave ACA.

PUBLICATIONS

PTO Monthly: ACA's Parent Teacher Organization publishes a monthly newsletter detailing upcoming events and news of interest to ACA parents.

Yearbook: Each year ACA sponsors the publication of a school yearbook. Purchase of the book is optional and price and availability information will be published each year by the Yearbook Staff.

RECITATION OF THE DECLARATION OF INDEPENDENCE

State law requires students in social studies classes in grades 3–12 to recite a portion of the text of the Declaration of Independence during "Celebrate Freedom Week." A student will be exempted from this requirement if a parent/guardian provides a written statement requesting that the student be excused, the School determines that the student has a conscientious objection to the recitation.

RECOGNITION

At the end of the school year Arlington Classics Academy recognizes superior achievement in the classroom during a special awards ceremony. These recognitions are both academic and civic. Criteria used to determine those worthy of these honors is stringent and will be determined using the following:

Exemplary Honor Roll

This honor is for students who have made a grade of 90 or above in all subjects each 9 week grading period.

Distinguished Honor Roll

This honor is for students who have made a grade of 80 or above in all subjects each 9 week grading period.

American Citizenship

This honor is for students who have made all “Excellent” on citizenship grades for all classes, all year long.

ACA Citizenship

This honor is for students who have made “Excellent” or “Satisfactory” on citizenship grades for all classes, all year long.

Griffin Goodfellow

This honor is for students who have met the volunteer requirements as posted on the ACA website and submitted the appropriate documentation to campus administrators by the designated deadline.

Other Campus Recognitions

Campuses may offer other campus based recognitions not listed here. Please seek guidance on these recognitions from the campus administration.

SIGN-IN/SIGN-OUT PROCEDURES

Volunteers

All volunteers must have a completed Criminal Records Check on file with the school prior to volunteering. If this completed form is not on file and approved an individual may not volunteer at the school. For the safety of the children there can be no exceptions.

Volunteers must sign in at the front desk and affix a volunteer sticker to the front of their clothing before going to the classroom or area in which they are volunteering. The sticker must be worn at all times while in the school.

Visitors

For the safety of our students, ACA utilizes the Raptor visitor check in system. ALL VISITORS MUST PRESENT A VALID STATE ID (generally a driver’s license) when visiting a campus. The campus receptionist will scan the ID and the system will print a label for visitors to affix to the front of their clothing during the entire visit while on campus.

PLEASE NOTE: If you do not have a valid state issued ID, you will not be able to enter the campus. Additionally, if the system fails to clear you for a campus visit for any reason at that time, you will not be able to enter the campus at that time.

Parent and visitor cooperation on this matter is greatly appreciated. Visitors will include individuals who:

- Eat lunch with their child during assigned lunch time.
- Tour the school. These visitors must be accompanied by a staff member.

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- Observe their child's classroom. Parental visits to the classroom during instructional time are permitted with administrative approval as long as the visit does not interfere with the learning process or disrupt the normal school environment or staff responsibilities. Courtesy should be considered at all times. Therefore, whenever possible, we ask visitors to notify the school at least one day in advance prior to visiting the classroom.

Parents picking up their child early

Parent must sign the child out at the front desk. Parents must remain at the desk while a school employee or designee calls for the student to come to the front.

Children will not be permitted to be picked up early after the specified times below. The school has already begun the dismissal process and it is not safe for the child to leave at this time.

Primary: 2:45 p.m.

Intermediate: 3:00 p.m.

Middle School: 3:00 p.m.

Early pick-ups are considered as a 'part of a day absence', so students should only be picked up early for legitimate reasons. A school administrator will contact the parent if a pattern of excessive early pickups emerges. Excessive early pickups can impact a student's learning and will be considered if the student is in danger of not being promoted to the next grade level.

STUDENT PARTICIPATION

All students are required to participate in all classes unless there is a fundamental religious belief or health reason that precludes the student from participating. This includes Spanish, art, music, and physical education. In the event a student seeks to be precluded from participation for any reason, a conference with the Principal will be necessary to discuss the issue and provide the student an alternative assignment.

STUDENT RECORDS

A student's records are confidential and are protected from unauthorized inspection or use. A cumulative record is maintained for each student from the time the student enters ACA until the time the student withdraws. This record moves with the student from school to school.

By law, both parents, whether married, separated or divorced, have equal access to the records of a student who is under the age of 18 unless there is legal court documentation that specifically states otherwise. In the event of any uncertainty, ACA reserves the right to reference any court orders before giving any information inappropriately. A parent whose rights have been legally terminated will be denied access to the records if the school is given a copy of the court order terminating these rights.

ANNUAL NOTIFICATION OF RIGHTS UNDER FERPA

The Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days after the day the school receives a request for access.

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The campus PEIMS staff is the Executive Director of Schools' designee as custodian of records for students who are currently enrolled at ACA. Parents may request to review student records by contacting the campus PEIMS staff. The PEIMS staff will respond to all records request within 48 hours. All records request must be put in writing and addressed "ATTN: PEIMS".

2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

Parents or eligible students who wish to ask the school to amend a record should write the school principal, clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school board. A school official also may include a volunteer or contractor outside of the school who performs an institutional service of function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by ACA to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202

STUDENT HANDBOOK

The following is directory information: (1) student's name, (2) address, (3) telephone number, (4) date and place of birth, (5) photograph, (6) electronic mail address, (7) participation in officially recognized activities and sports, (8) weight and height of members of athletic teams, (9) dates of attendance, (10) awards received, (11) the most recent school attended by the student, (12) grade level, (13) enrollment status, (14) and other similar information.

FERPA permits the disclosure of personally identifiable information (PII) from students' education records, without consent of the parent or eligible student, if the disclosure meets certain conditions found in §99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the parent or eligible student, §99.32 of the FERPA regulations requires the school to record the disclosure. Parents and eligible students have a right to inspect and review the record of disclosures. A school may disclose PII from the education records of a student without obtaining prior written consent of the parents or the eligible student –

- To other school officials, including teachers, within the educational agency or institution whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in §99.31(a)(1)(i)(B)(1) - (a)(1)(i)(B)(2) are met. (§99.31(a)(1))
- To officials of another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of §99.34. (§99.31(a)(2))
- To authorized representatives of the U. S. Comptroller General, the U. S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as the State educational agency in the parent or eligible student's State (SEA). Disclosures under this provision may be made, subject to the requirements of §99.35, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf. (§§99.31(a)(3) and 99.35)
- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§99.31(a)(4))
- To State and local officials or authorities to whom information is specifically allowed to be reported or disclosed by a State statute that concerns the juvenile justice system and the system's ability to effectively serve, prior to adjudication, the student whose records were released, subject to §99.38. (§99.31(a)(5))
- To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction. (§99.31(a)(6))
- To accrediting organizations to carry out their accrediting functions. (§99.31(a)(7))
- To parents of an eligible student if the student is a dependent for IRS tax purposes. (§99.31(a)(8))
- To comply with a judicial order or lawfully issued subpoena. (§99.31(a)(9))
- To appropriate officials in connection with a health or safety emergency, subject to §99.36.

(§99.31(a)(10)

- Information the school has designated as “directory information” under §99.37. §99.31(a)(11))

SUMMER SCHOOL/EXTENDED SCHOOL YEAR

Information on summer school and Extended School Year will be provided by ACA administrators once all assessment and academic data is available.

SUPPORT SERVICES

In compliance with state laws, ACA strives to meet the needs of every student. Special services such as Special Education, Section 504, English as a Second Language, and Dyslexia services are provided in compliance with state laws. Parents of a student with disabilities who has been provided special education services by ACA will be notified regarding student eligibility.

If a student is experiencing learning difficulties, his or her parent may contact the school administrator to learn about the district’s overall general education referral or screening system for support services. This system links students to a variety of support options, including making a referral for a special education evaluation. For those students who are having difficulty in the regular classroom, schools must consider tutorial, compensatory, and other academic or behavior support services that are available to all students, including a process based on Response to Intervention (RtI). The implementation of RtI has the potential to have a positive impact on the ability of districts to meet the needs of all struggling students.

A parent may request an evaluation for special education services at any time. If a parent makes a written request to a school administrative employee for an initial evaluation for special education services, the school must, not later than the 15th school day after the date the school receives the request, either give the parent a prior written notice of its proposal to evaluate the student, a copy of the Notice of Procedural Safeguards, and the opportunity for the parent to give written consent for the evaluation or must give the parent prior written notice of its refusal to evaluate the student and a copy of the Notice of Procedural Safeguards.

If the school decides to evaluate the student, the school must complete the initial evaluation and the resulting report no later than 45 school days from the day the school receives a parent’s written consent to evaluate the student. However, if the student is absent from school during the evaluation period for three or more school days, the evaluation period must be extended by the number of school days equal to the number of school days that the student is absent.

There is an exception to the 45 school day timeline. If the school receives a parent’s consent for the initial evaluation at least 35 but less than 45 school days before the last instructional day of the school year, the school must complete the written report and provide a copy of the report to the parent by June 30 of that year. However, if the student is absent from school for three or more days during the

evaluation period, the June 30th due date no longer applies. Instead, the general timeline of 45 school days plus extensions for absences of three or more days will apply.

Upon completion, ACA will provide the parents a copy of the evaluation report at no cost.

Additional information regarding special education is available from the school district in a companion document titled *Parent's Guide to the Admission, Review, and Dismissal Process*.

The following websites provide information to those who are seeking information and resources specific to students with disabilities and their families.

- Texas Project First
- Partners Resource Network

TEACHER REQUESTS

Teacher request and/or classroom change request will not be accepted. Placement of students in classroom is at the sole discretion of campus administration including but not limited to placement to resolve disciplinary or other issues.

TEXTBOOKS

Textbooks are provided free of charge to the students for each class. Books must be covered at all times. A student who is issued a damaged book should report the damage to the teacher.

The schedule of payment of damaged books is as follows:

| | |
|---|------------|
| Books slightly damaged or containing writing or highlighting | \$2.00 |
| Books which have been wet, mutilated, missing pages, or badly damaged | Full Price |

TRANSPORTATION/TRAVEL/SCHOOL SPONSORED TRIPS

ACA does not provide transportation to or from school. It is the responsibility of the parent to drop off and pick up their child. Distance traveled will not be a consideration should excessive tardies or absences occur. Procedures for drop off and pick up are in place for the safety of your children. Failure to comply with these procedures may result in strong consequences.

Students who participate in school sponsored trips are required to use transportation provided by the school to and from the event. An exception may be made if the student's parent requests that their child ride with him/her, or an adult designated by the parent, to the school sponsored trip. Cases such as this should be kept to a minimum and used only in extreme circumstances. Such an exception request must be made in writing to the Principal or designee at least one day prior to the trip.

VENDING MACHINES

Vending machines (i.e. soda machine) may not be used by students during school hours.

VISITORS/VOLUNTEERS

Parents and visitors are welcome to visit ACA. For the safety of persons within the school building, all visitors must report immediately to the receptionist's office located inside the main entrance. For the safety of our students, ACA utilizes the Raptor visitor check in system. ALL VISITORS MUST PRESENT A VALID STATE ID (generally a driver's license) when visiting a campus. The campus receptionist will scan the ID and the system will print a label for visitors to affix to the front of their clothing during the entire visit while on campus. Upon departure, visitors will return the label and their ID will be returned to them. We understand that this new procedure may cause some inconvenience to visitors. However, the safety of our students is our highest priority.

PLEASE NOTE: If you do not have a valid state issued ID, you will not be able to enter the campus. Additionally, if the system fails to clear you for a campus visit for any reason at that time, you will not be able to enter the campus at that time.

Volunteers at ACA are essential to the school's efficiency and ultimate success.

There are many forms of volunteerism. Teachers are encouraged to use volunteers in the classroom, but it is not a requirement of the teacher to do so. Some teachers may choose to use volunteers for parties or chaperoning field trips only. Teachers will plan and assign classroom tasks. Please do not go into the class during instruction and ask if there is anything you can do for the teacher. If a teacher has an excess of volunteers, parents may be asked to spend their volunteer hours in another classroom. Volunteers **may not** grade student papers.

After signing in, please go directly to your volunteer area. The lobby should be left for visitors waiting for conferences and for conducting school business. Volunteers are encouraged to leave the campus when their assignment is done. Non-school age children should not be brought to school while volunteering. However, if younger children are disruptive to the learning environment, volunteers may be asked to leave. Volunteers may not "hang out" in the workroom or at the front desk. Please remember that while it is a school, it is also a business and each employee has responsibilities that preclude them from being able to "chat" during work hours.

Appendix

Acceptable Use Policy

ACA provides students and employees with extensive technology resources, including computing facilities, local area networks, Internet access, and e-mail addresses. Our goal is to promote educational excellence by facilitating resource sharing, innovation and communication within our own community and around the world.

As a member of the ACA community, I agree to follow School rules and commit to the School's values. To maintain these values as related to technology, we must all agree to support the needs of the School community even if they may conflict with one's personal desires.

ACA Technology Ownership

- ACA owns all systems, software, and e-mail addresses. Content created with the School's technology tools and saved on the School network is the property of the School.
- Computer resources at ACA are a limited resource and are reserved for educational and school-related business.
- If I leave the School community, I may take copies of anything I have created. However, this content can continue to be used by the School for educational purposes.

My Use of School Computing Resources

- I will help to create a positive atmosphere by allowing those engaged in academic work priority use of the computers.
- I will respect the work and privacy of others throughout the ACA network.
- I will use my applications, e-mail accounts, and ACA network space appropriately for school-related activities.
- I will not save or install files and/or software on School equipment without the authorization of a teacher or the network administrators.
- I will not use ACA technology resources for commercial activity, for seeking monetary gain, or for political purposes.

System Security

- I will log on to the network only as myself.
- I am responsible for my individual account and will take all reasonable precautions to prevent others from being able to use my account.
- I will immediately notify a faculty or staff member if I have identified a possible security problem.
- I will not intentionally introduce a virus or other harmful code anywhere on the ACA network, and I will make an effort to keep my home computer free from viruses and other destructive materials. If my files are accidentally infected, I will seek help from a member of the technology staff.
- I know that any electronic devices brought on this campus are subject to search without notice or warning. I will refrain from using any device or software that masks my use of the school resources. This includes but is not limited to anonymizers and any application or hardware device that circumvents network security, logging, or tracking procedures.

Use of ACA Content or School Information on Non-ACA Websites

- Content about ACA anywhere on the World Wide Web should observe all aspects of the School's Acceptable Use Policy.
- Official School files or documents are not to be posted on non-ACA sites.
- Individuals who post content on World Wide Web sites away from ACA should not present content as if it represents any official views of ACA.
- The official ACA website represents the School. No representation of ACA should be made on any other website.

STUDENT HANDBOOK

Intellectual Property and Privacy

- I will not copy or transfer any copyrighted software to or from computers on the ACA School network without the permission of the technology staff in my building. This includes but is not limited to web browsers, MP3 players, and games.
- I will not plagiarize words or phrases that I find in books, on the Internet, on CD ROMs, or on other online resources.
- I will respect the rights of copyright owners, including those who have created music, images, video, software, etc.
- I should have no expectation of privacy when I use on-line resources since materials are owned by the site and can be redistributed without an author's permission. I should check each site's privacy and security policies carefully before posting or adding content I may not wish viewed by others presently or in the future.
- I will not repost a message sent to me privately without the permission of the person who sent the message.
- I will not post private or false information about another person.

Inappropriate Language and Harassment

- I will not use obscene, profane, lewd, vulgar, rude, inflammatory, threatening, or disrespectful language on any and all uses of computers at ACA, whether in public or private messages.
- I will not post information that could cause danger or disruption or engage in personal attacks, including prejudicial or discriminatory attacks.

I understand the following:

- I continuously represent ACA whenever and wherever I use school computing resources, even if I am using these resources away from or outside of the School's network.
- I may be held responsible for any on-line behavior or content that connects me to the School or implicates the School in that behavior.
- If I knowingly enable others to violate these rules, I may lose my School network, email, or World Wide Web access.
- ACA has software and systems in place that monitors and records all activities and traffic on the School computing resources. I should expect only limited privacy in the contents of my personal files on the School network.
- Tampering with ACA technology tools or another person's work is unacceptable, and I could lose all rights to use computers at the School, including my user account and network access.
- Violations of the ACA policy including social media policy and AUP are subject to disciplinary action ranging from loss of computing privileges up to and including suspension and/or expulsion (or termination for employees).
- ACA makes no guarantee that the services provided will be error-free or without defect. The School will not be responsible for any damage suffered including, but not limited to, loss of data or disruption of service.

Parent Permission Form and User Agreement

I have read, understood, explained, and discussed the Acceptable Use Policy to my student.

Student's Name _____ **Date** _____

Name of Parent/Guardian _____

I have read the Acceptable Use Policy and discussed it with my parent(s)/guardian(s).

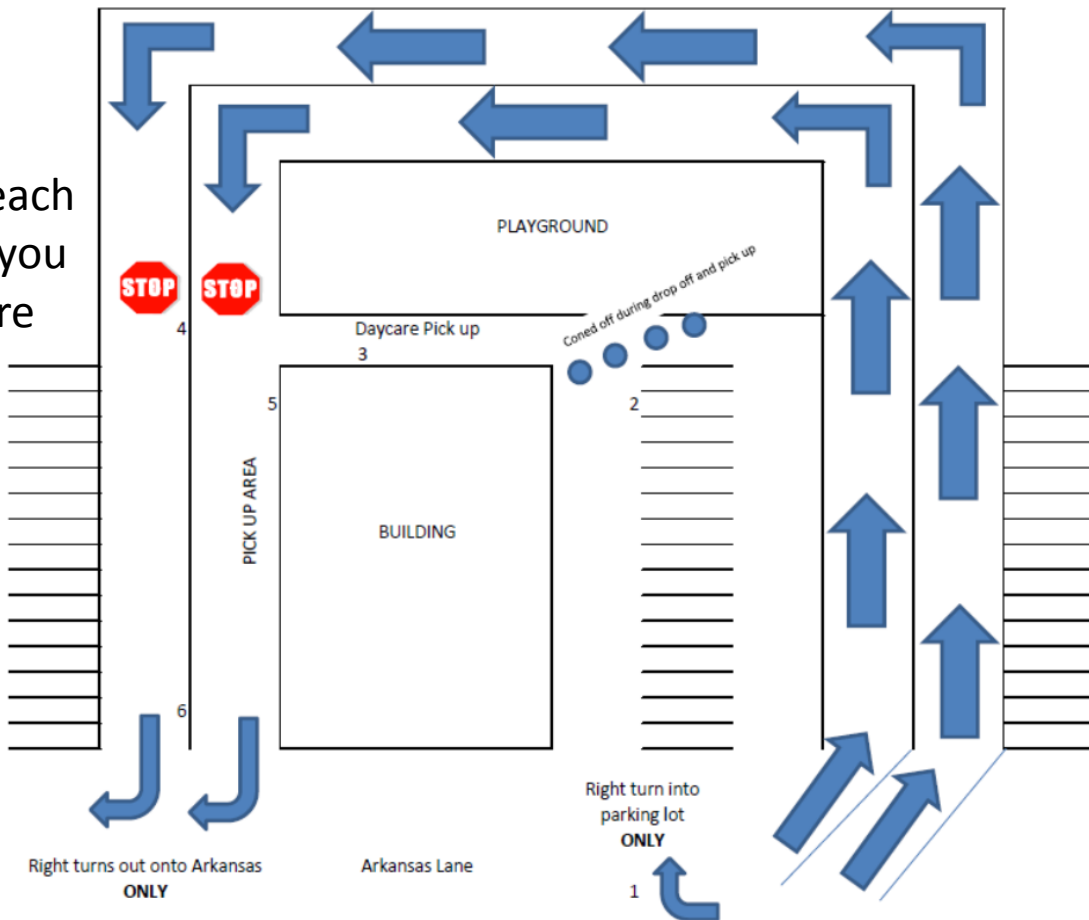
Student's Full Name _____ **Date** _____

Traffic Flow Map – Arkansas Campus

new maps will be created once the new road is in place.

Stop here each morning if you arrive before 7:30 am

EAST



Morning Drop-Off:

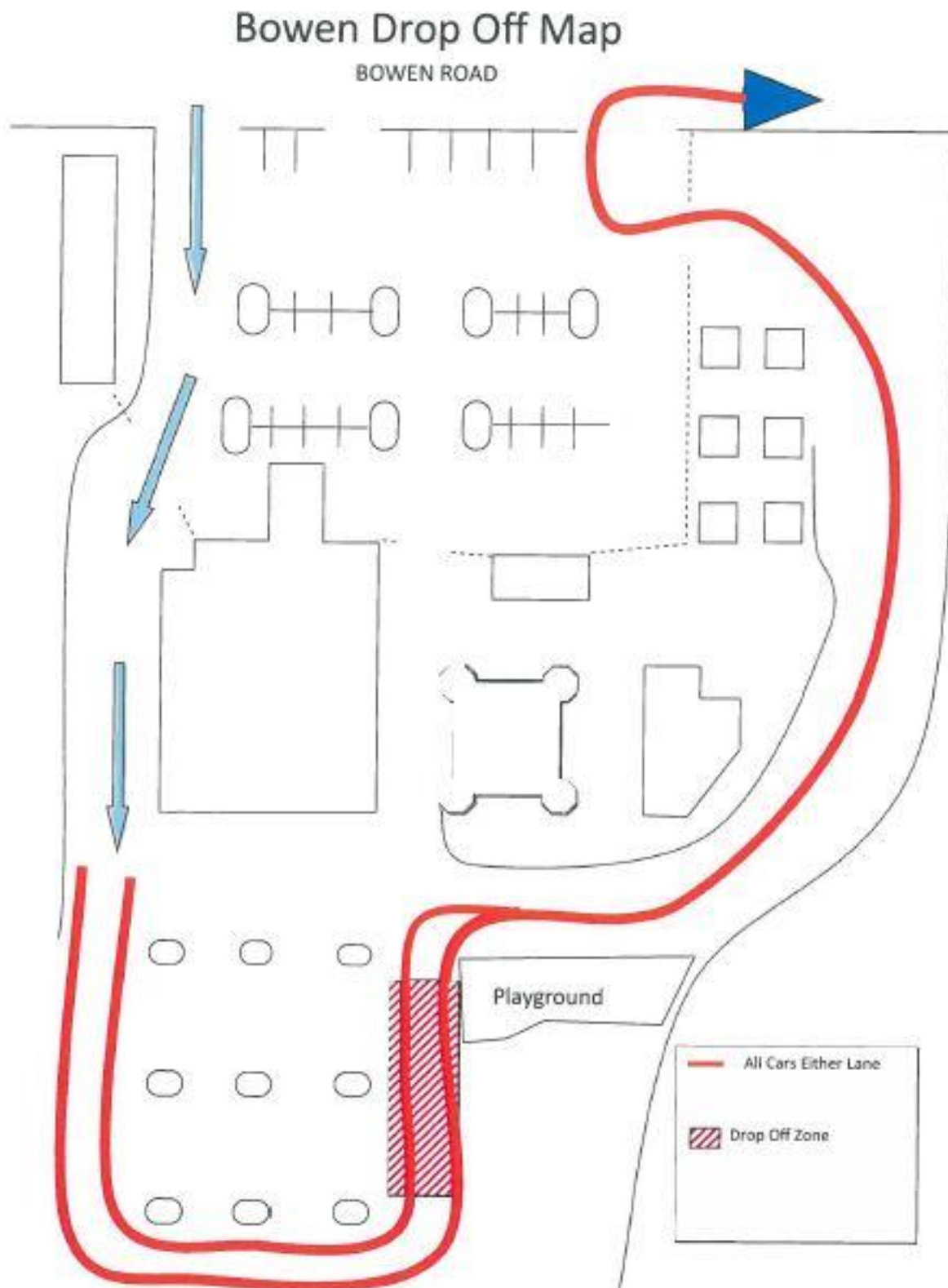
You may drive in either lane.

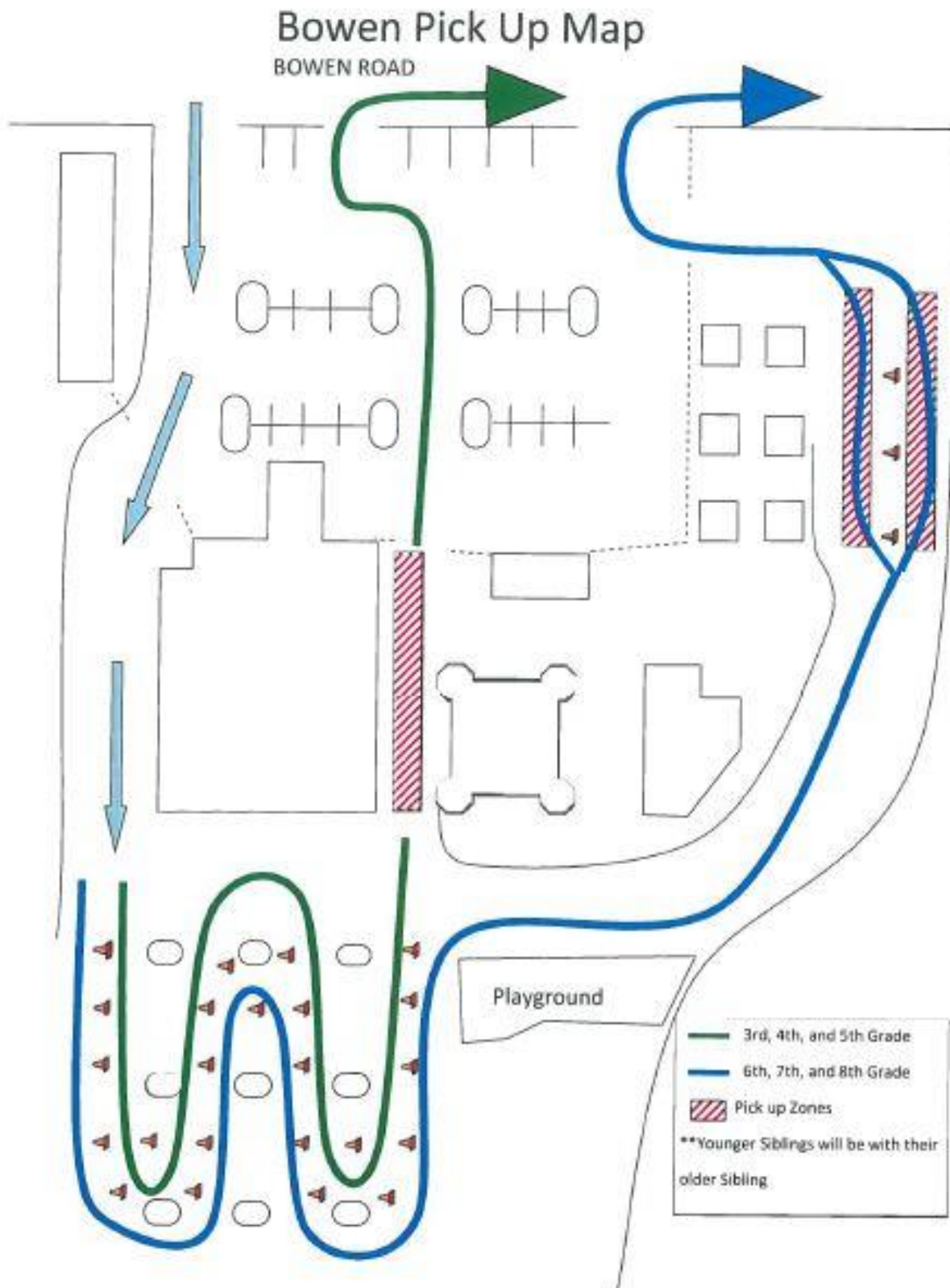
Afternoon Pick-Up:

A-L will be in the right lane

M-Z will be in the left lane

****Cones will not be moved until 3:15pm.**





Arlington Classics Academy

2016-2017

Medication Consent Form

- All prescription and over the counter (OTC) medication must be accompanied by a completed medication consent form, and turned in to the school nurse.
- A parent/guardian must deliver and pick up medication from the nurse's office. **MEDICATION DELIVERED BY A STUDENT WILL NOT BE GIVEN.**
- For controlled substances (ADD/ADHD medication, prescription pain medication, etc.), medication will be counted in the presence of a parent/guardian, and both the parent/guardian and school employee will sign for the medication. **IF THE MEDICATION IS BROUGHT TO SCHOOL AND HAS NOT GONE THROUGH THIS PROCESS, IT WILL NOT BE GIVEN.**
- The Texas Nurse Practice Act requires clarification of any medication order that the school nurse has reason to believe is inaccurate, non-efficacious, or contraindicated, by consulting with the appropriate licensed practitioner.
- ACA employees will not administer expired medications, nor will they be required to administer any medication that exceeds recommended dosage.
- Medication must be in **ORIGINAL, PROPERLY LABELED CONTAINERS**. Prescription label must clearly state the student's name, name of medication, and directions for dispensation. **NO MEDICATION BROUGHT IN UNLABELED CONTAINERS OR BAGGIES WILL BE GIVEN.**
- Sample containers of medications provided by a physician's office, will require a physician's written order with student's name, name of medication, and directions for dispensation in order to be administered at school.
- ACA employees will not administer any substance not approved by the FDA, including, but not limited to: home remedies, plants, herbs, and vitamins.
- A new prescription label will be required for any **permanent** medication changes.
- The first dose of medication must be given at home in case of unexpected adverse reaction.
- Medication **MAY** be given by non-licensed, trained personnel.
- Medication must remain in the nurse's office in a locked cabinet (with the exception of epi-pens, asthma inhalers, and diabetic medication and supplies).
- **NO STUDENT** may carry **ANY** medication on their person unless a completed Self-Administration Packet is on file with the nurse. This paperwork can be obtained on the ACA Website, or from your student's school nurse.
- An adult must pick up the medication by the last day of school, or it will be destroyed according to district policy.
- Parents should refer to Student Policy, Student Handbook, and Student Code of Conduct for more information.

Student Name: _____ Grade: _____ Teacher: _____

Name of Medication: _____ Dose: _____

Time(s) to be given: _____ Additional information: _____

****By signing below, I attest that I have read, understand, and agree to all of the above conditions. I also attest that I understand that, should I disregard any of the above conditions, ACA may not administer my student's medication.**

Parent/Guardian Signature: _____ Date: _____

Arlington Classics Academy - Parent-School Compact

The purpose of the parent-school compact is to communicate a common understanding of home and school responsibilities to assure that every child attains high standards and a quality education. To comply with Federal law, we are asking you to read and support the below compact. If you have any questions, contact Janna Allen, Director of Academic Services, at (817)987-1819.

Parent Involvement Policy

Acknowledging that parents/guardians are a student's first teacher and that this continuing support is essential for academic success, the Arlington Classics Academy is committed to the following parent involvement policy:

- Parents will annually receive information concerning the implementation of the Title I, Part A program and will be encouraged to offer suggestions for improving/strengthening the program.
- Parents will be given timely information concerning overall student performance standards and expectations (TEKS).
- Parents will be given timely information concerning campus/state assessment instruments: local assessments, MAP, STAAR, EOC, etc.
- Parents will be offered opportunities for learning how to foster improved academic performance for their child(ren).
- Parent representatives (including parents of Title I, Part A students) will be involved in the development, review and evaluation of the campus improvement plan.
- Parents will be involved annually in the review/revision of this Compact.
- Parents will be asked to complete surveys seeking evaluation of the Title I, Part A program and parent's involvement.
- Parents will annually review/revise this policy (ACA Student Policy 400.160, Sec 3)

Arlington Classics Academy - Home – School Compact

Operating under the premise that the home and school must work together to achieve the best education possible for a child, the parent(s), teacher/principal and student agree to accomplish the activities described in order to enhance the individual students educational progress:

Teacher/Principal:

- Communicate routinely with parents on student progress and behavior.
- Share both positive and negative school experiences with parents.
- Provide high quality curriculum and instruction in a supportive environment and encourage the practice of academics at home.
- Be aware of the needs of each child and honor the diversity of students in our school.
- Offer an "open door" policy and let parents know they are always welcome.
- Provide an environment that allows for positive communication between the teacher, parent and student.

Student:

- Be in class on time and be prepared to learn.
- Be responsible for and take ownership of my own work and my own behavior.
- Show homework, corrected work and school communications to my parent(s).




STUDENT HANDBOOK

- Pay attention and ask for help when needed.
- Complete class work on time and to the best of my ability.
- Share three (3) important things happening at school each day with my family.
- Respect myself and others, even if they are different than I am.
- Check parent portal with my parents.

Parent:

- See that my child is at school in a timely manner.
- See that my child attends school daily unless he/she is ill.
- Frequently and routinely check the parent portal for updates on my student.
- Go over my child's assignments with him/her and read school communications.
- Access teacher websites & subscribe to the page to remain informed.
- Establish with my child a place and time to study away from distractions.
- Establish a daily reading time of 15 to 30 minutes away from distractions.
- Make sure my child gets enough sleep each night and eats breakfast each morning.
- Attend Curriculum Night, conferences and parent meetings in order to be better informed about my child's behavior and academic progress.
- Maintain positive, routine communication with my child's teacher regarding my child's progress.
- Encourage my child to have a positive attitude toward learning.

To these efforts, we join together and affirm our commitment.
(please sign within your designated box):

| | | | |
|---|------------------|---------|------|
|  Principal, ACA Primary | 8/9/2016 Date | Teacher | Date |
|  Principal, ACA Intermediate | 8/9/2016 Date | Parent | Date |
|  Principal, ACA Middle School | 8/9/2016 Date | Student | Date |